



2018

**Just For Kids Preschool** facility offers half-day and extended day programs that provide a structured learning environment. We offer an outstanding curriculum that will encourage the development of cognitive, motor, social, self-help, creative, and language skills. Our main goal at Just For Kids is to provide every child with the opportunity to explore their world within a safe structured environment and to allow them to find a true love of learning and self-worth. Our commitment is to provide a program that encourages the growth of children in cognitive, language, social and motor development. Together, with parents, we will nurture the growth of each child.

### ***Toddler & Two's Program Description***

Just For Kids' Toddler & 2's program is offered four days a week with each class lasting 2 hours and 45 minutes (9am-11:45am). Those registering have the option to enroll 2 days M/W or T/TH or 4 days M-TH.

The emphasis of this program will be on socialization, learning how to share, communicating, listening, following a routine, creativity and exploration. They will enjoy age appropriate stories, songs, finger-plays, creative movement, dramatic play, painting, games and structured activities. Those who are not toilet trained will be introduced to the bathroom, when ready, and instructed in its use and taught independent hand washing. All children will be encouraged to develop their unique skills and interests. Daily communication with parents will help keep parents informed about their child's day.

### ***3 Year- old Program Description***

At Just For Kids those children who will be three by October 31<sup>st</sup> **and** are toilet trained, register in our 3 year-old class and may choose a 2 or 3 half day am(9am-12pm) or a 2 half day pm program (12:10pm-3:10pm). We also offer an extended 5hr/day (9am-2pm) class which includes a healthy organic lunch followed by an hour of enrichment. This extended day is a school year commitment.

The 3 years old program emphasizes social interaction, emotional growth and fine motor skills. The children will practice their listening skills while enjoying stories and finger plays during circle time. They will have time to play and interact with their classmates, thus practicing their emerging social skills. The curriculum will include introducing shapes, colors, letters, name recognition, counting, number recognition, and independence in dressing. A "Star of the Week" program is also incorporated to build confidence and self-worth. The development of fine motor skills will be an integral part of this program, preparing the children for writing in the future. They will enjoy an art project each day working on cutting, gluing, coloring, and painting.

The curriculum will be supplemented with a variety of themed centers to reinforce skills being introduced in the classroom. The children will participate in a physical education each day. This program will introduce locomotion

skills such as walking, running, hopping, crawling and climbing, as well as balance, flexibility, ball skills, dance, and games.

Literature, music appreciation, nutrition & health, and STEM are special units introduced in our class rooms to supplement the daily curriculum. The children will engage in age appropriate activities, such as color mixing, storytelling, musical expression, and making healthy food choices.

#### ***4 Year- old/Pre-K Program Description***

Those children who will be four years old by October 31st may select from a MWF, M-TH, or M-F program. The morning classes offer a 3hr. (9am-12pm) or 5 hr. (9am-2pm) option and afternoon offer a 3hr. (12:10pm-3:10pm) option. The 5hr. extended day class will include a healthy organic lunch followed by an hour of enrichment. This flexible schedule allows you to choose the best program for your child and will be a school year commitment.

The Pre-K curriculum is activity centered, focusing on following multi-step directions, participating in group activities, working with a partner, and involving both the teacher and the children in the learning process. The weekly activities focus on the "Letter of the Week" where the proper formation of the printed alphabet will be practiced and the letter sounds will be introduced using the Jolly Phonics program. Phonics and whole language techniques will be introduced to give those who are ready the chance to begin reading. Many of these skills will be reinforced as they work on age appropriate centers during table time. Participation in the "Star of the Week" program will also encourage thinking, speaking, and listening skills.

Math concepts will be practiced daily through games and activities planned in the classroom. The children will also have a chance to expand their knowledge as they engage in math centers available to them.

Students will also participate in gross motor development and creative movement. An opportunity for both structured and unstructured physical activity will be offered each day including both inside and outside play. The gym units will introduce basic gross motor skills, ball skills, tumbling, dance, and childhood games.

The curriculum will be supplemented with special units each month in STEM, literature, nutrition, and music appreciation. STEM education will include activities in science, technology, engineering, and mathematics. The children will engage in age appropriate activities such as color mixing, magnetism, constructing, and buoyancy, etc. The literature curriculum will introduce the children to storytelling and highlight authors and illustrators to instill a love of reading. They will have an opportunity to explore writing skills and act out stories. Each month the children will also participate in a music unit that will introduce songs, beats, instruments, and rhythm. They will have an opportunity to listen to a variety of music and create their own musical expression.

The nutrition unit will provide the children with basic nutrition knowledge to promote good eating choices for a healthy diet. The children will have an opportunity to engage in a variety of activities revolving around the food plate, healthy food, junk foods, and making good choices.

This program will provide new challenges and build self-confidence, allowing the children to reach their potential and offer them a successful transition into kindergarten.